

Session Report Form

OUR GUIDING QUESTION: What learning arrangements can we design that will achieve a step change in engagement and integration for all students?

Session Name: Developing learning beyond the curriculum

Summary of the guiding ideas arising from your session:
eg We trust learners to take responsibility for their learning

To be able to develop learning opportunities beyond the curriculum that can provide students with the skills to enable them to learn more effectively.

To create an ethos that values learning outside the curriculum and that engages the passion and commitment from the learners.

To provide a platform for students to be able to teach each other and lead learning in different environments. For example, older students leading workshops/classes in areas of expertise facilitated by the school/curriculum and to receive recognition of that through qualification or payment.

To ensure that external agencies/professionals are more fully involved in the curriculum development, for example all subject areas to involve a company/professional in their curriculum plans for students to see the relevance of the subject in the wider world.

Please describe the pedagogic design of your idea

eg Key teaching and learning principles, learning arrangements, workforce deployment/development, etc

Extra curricular learning should be as important as the curriculum. There should be a broad and varied menu of extra-curricular learning embedded into the ethos of the school with all areas of learning involved in providing an offer of skills-based learning beyond the curriculum that will inspire students as learners.

Use a range of leaders of learning who are not teachers to provide motivational learning beyond the curriculum, for example the Karate teacher who develops confidence and self esteem in learners.

Learning should happen outside of school, for example Y9 history students as museum guides, Year 12 dance students leading adult exercise classes, Year 10 drama students devising a touring theatre in education show.

The principles of learning in the school curriculum should be embedded in learning beyond the curriculum. The next practice curriculum should be extended to challenge young people to take risks, not be limited by assessment, should be

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valued and rewarded and recognised.

Please describe the curriculum design of your idea

eg How engagement & integration - made possible through vibrant pedagogy - is reflected in content selection/balance/sequencing

Learning beyond the curriculum should integrate the key principles and skills required to develop young, enterprising-motivated and creative people. The learning should be integrated into the wider community. Business, governors, primary schools and other agencies should be involved in a range of reciprocal learning practice. Extra curricular learning should be as valued as the taught curriculum and learners success celebrated. Learners' engagement in the curriculum is enhanced by skills learnt and commitment to the extended curriculum. Learning beyond the curriculum should not be restricted to out of school hours learning.

Please describe any implementation issues you see

eg Mechanisms to avoid 'roadblocks', priority strategic development areas

Cost.
Finding facilitators with the relevant skills

Thank you!

Please leave a copy (Paper or digital) of this report with the facilitator before you leave today.