

Session Report Form

OUR GUIDING QUESTION: What learning arrangements can we design that will achieve a step change in engagement and integration for all students?

Session Name: How do you really co-construct the curriculum

Summary of the guiding ideas arising from your session:
eg We trust learners to take responsibility for their learning

That if co-construction is to be valid it must:

- be done with integrity
- involve all stakeholders (partners)
- cover all age and ability ranges
- cover what is learned, why and HOW
- Engage and excite
- Build in rights and responsibilities of learners and stakeholders (partners) as learners and global citizens
- All stakeholders as learners (including teachers), who model learning
- Build the habits and dispositions for learning
- Focus on Enquiry-led learning

Realistically what is achievable in current climate

- focus on how and why students and staff learn, NOT what they learn

Please describe the pedagogic design of your idea

eg Key teaching and learning principles, learning arrangements, workforce deployment/development, etc

- Develop understanding of HOW we learn and the ways to enhance learning.
- Collaboration between stakeholders to agree why and how we should learn
- Teacher as coach facilitator
- External experts to support learning
- Support staff in learning role
- Infrastructure to support flexible learning; classroom design, movement around buildings, use of exiting spaces for learning
- In & Outside classroom learning
- Transition arrangements to support 'nurturing' of primary and importance of individual ... teachers should teach individual children not subject
- Blended learning – to build SEAL and rigour
- Built on dialogue between learners and coach (teacher) and other partners
- CPD for all stakeholders
- Extended school day
- Innovative TT arrangements
- Mixed age opportunities

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Please describe the curriculum design of your idea

eg How engagement & integration - made possible through vibrant pedagogy - is reflected in content selection/balance/sequencing

- Teacher as coach/facilitator
- Teacher/stakeholders modelling effective learning
- Students teachers engaged and enthused, self managing, emotionally and socially literate, able to challenge positively
- Students active as global citizens
- Themed projects across subject areas eg CORE – 21st Century Science to deliver subject requirements.
- Imaginative assesement processes

Please describe any implementation issues you see

eg Mechanisms to avoid 'roadblocks', priority strategic development areas

For all stakeholders

- CPD
- Visioning

Changes to infrastructure/imaginative & flexible use of space/TT/learning day

Thank you!

Please leave a copy (Paper or digital) of this report with the facilitator before you leave today.