

Session Report Form

OUR GUIDING QUESTION: What learning arrangements can we design that will achieve a step change in engagement and integration for all students?

Session Name: Creating student navigated pathways

Summary of the guiding ideas arising from your session:
eg We trust learners to take responsibility for their learning

- Learner engagement/motivation increases as a consequence of students making choices about their own learning.
- Learners take responsibility for their learning.
- Learner engagement may have a mixed in/out of school context.

Please describe the pedagogic design of your idea
eg Key teaching and learning principles, learning arrangements, workforce deployment/development, etc

- Pathways designed so that students can move easily between them – they don't get 'stuck' on one route. The pathways enable students to move between dependence to semi-dependence to independence and back again, as needed by the students.
- Pathways underpinned by clear learning objectives – developing literacy/ Personal Learning & Thinking Skills/SEAL.
- Signposts are visible for students to 'measure' their journey and the amount of support they may require in order to achieve their objective.
- Learning arrangements are flexible – large class (lecture-type scenario)/ small groups/practical work/use of ICT/individual work/one to one with an adult.
- Times of events may vary - 20 minute impact session/½ day working on an extended project etc.
- Teachers (and other adults) as facilitators.
- Develop the role of the coach/mentor in order to support individual students and their learning journey.
- Develop work with the community – in/out of school contexts.

Please describe the curriculum design of your idea
eg How engagement & integration - made possible through vibrant pedagogy - is reflected in content selection/balance/sequencing

- Development of a thematic/enquiry-based approach to learning, that provides students with opportunities to develop their own bespoke learning – underpinned by clear pedagogical focus.

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- Engage students in co-construction – what do they want to learn/what is the relevance to their learning needs?
- Structure the learning experience in order to support student engagement – variety of times/contexts/settings.

Please describe any implementation issues you see

eg Mechanisms to avoid 'roadblocks', priority strategic development areas

- Training – staff/students/parents – all stakeholders need to be aware of the curriculum change/why we are changing/what the benefits will be/what the expectations are for each of the stakeholders.
- Need to develop a clear scaffold for learning that ensures clear progression – based on literacy? Blooms taxonomy? Development of Personal Learning & Thinking Skills? Development of Social & Emotional approaches to learning.
- Need to ensure that we develop students as reflective learners – this needs to be modelled through the staff.
- Need to ensure that staff training is regular and ongoing – providing opportunities for staff to work together/share ideas/team teach. Develop a shared understanding of common language.

Thank you!

Please leave a copy (Paper or digital) of this report with the facilitator before you leave today.