

Hello! Thank you for signing up to receive this, the first of our e-newsletters aimed at practitioners interested in Next Practice in Resourcing Personalisation. We hope you enjoy reading it.

**In each edition we will share updates from our projects, and news from other practitioners. We'd like to hear your news, details of projects that are making a difference, and about resources you have developed or events you are holding. To contribute or nominate recipients [click here](#).**

### What is Next Practice in Resourcing Personalisation?



Next Practice is keenly aware of conventional good practice - its strengths and limitations - but sets out to move it to a new level. In some cases, Next Practice will disrupt, profoundly evolve or revolutionise good practice.

Charles Leadbeater argues that personalising learning relies on getting young people to 'invest' in their education, that is, to be much more profoundly engaged in the process of learning ([The Shape of Things to Come](#), 2006). To achieve this, schools need to use resources flexibly and creatively, especially in partnership, and reach beyond the boundaries of the classroom and the school.

### What is the Next Practice in Resourcing Personalisation Project?



This is the second of the Next Practice projects, run by The Innovation Unit in partnership with the [Specialist Schools and Academies Trust](#). We aim to develop and share practice which provides radical new approaches to Resourcing Personalisation.

We are working with practitioners to ask:

- [Just suppose ...](#) ... the virtual school became a reality?
- ... students created digital learning resources?
- ... students worked from home or elsewhere?
- ... students led their own learning?
- ... timetables were flexible?

## Our Field Trial Sites



We are working with [17 field trial sites](#) that are using new approaches to Resourcing Personalisation. They are focussing on 4 challenges:



### 1. [Using technology to enhance learning](#)

The Cornwallis School, de Ferrers Specialist Technology College, Invicta Grammar School, Schome-NAGTY Teen Second Life, The Bridge Academy, Wildern School.



### 2. [Use of time](#)

Leasowes Community College, Bridgemary Community Sports College, The Inclusion Trust, John Cabot City Technology College.



### 3. [Co-constructing learning with students](#)

Cramlington Community High School, Villiers High School, Crosshall Junior School, Thomas Hardy School, Bolton and Bedfordshire Local Authorities.



### 4. [The learning environment](#)

The Southernway Federation, Homewood School and Sixth Form Centre and Hugh Christie Technology College with Hollingworth Business and Enterprise College.

Our Field Trial Site [blogs](#), and wider discussions in the Innovation Community on talk2learn are starting to take off, with many exchanges taking place between practitioners. If you are a member of talk2learn, you can visit the blogs and make your own contributions.

## Other Resourcing Personalisation News



In each e-newsletter, we will share stories from other practitioners working on Resourcing Personalisation. If you have a project that you would like us to feature, please e-mail us. We would like to know about your successes and the things that you are finding challenging. We would particularly like to hear from students.

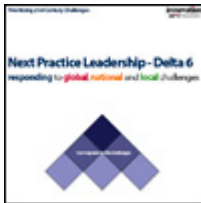
[Send us your news.](#)

## Links and Resources



### What could Personalised Learning Look Like?

Derek Wise, Principal of Cramlington Community High School, suggests that in order to develop a deeper appreciation of what personalised learning could look like in practice, we take another look at the structures within our traditional learning model: time, space, pace, place, and power. Personalised learning is about pushing the boundaries of not just when we learn, but where, how, how fast and with whom we learn. What does this mean for you? [Join the debate](#).



Delta 6 is our first project tool. Next Practice field trial sites use it to locate their proposals in the context of the many challenges that schools and localities are likely to face over the next few years. It is available to other schools who may be interested in using it to achieve coherent purpose amongst those contemplating innovative change. It has been used by leadership teams, governing bodies and teachers' groups to provoke and stimulate discussion and consensus on their competing priorities.

Find out more about [Delta 6](#).

Other resources and research that we have found helpful can be found on The Innovation Unit's website. If you know of any useful research or other resources that we can share with the community, please [e-mail](#) us.

## Events



In February, the Next Practice in Resourcing Personalisation [Launch Event](#) took place kicking off 18 months of collaborative working and knowledge sharing between field trial sites. Consultants have been allocated to each of the sites, and they have been meeting with their sites to agree immediate priorities and begin to build working relationships.

On 29 June 2007, the Next Practice in Resourcing Personalisation project will hold its first regional event, entitled 'The Story So Far'. The event will take place at Cramlington Community College in Cumbria and will celebrate the progress of all field trial sites involved in the project. Future events will take place in November 2007 and March 2008, to which members of the Resourcing Personalisation Community of Interest will be invited.



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