

NEXT PRACTICE IN SYSTEM LEADERSHIP
17 November 2007

KNOWSLEY GOVERNANCE

New district-wide governance and leadership models designed to ensure coherent services and strong community leadership and engagement.

The Problem

David attends the community secondary school in the north of Knowsley. He is in year 10, enjoys most sports but especially stake-boarding and is in the borough-wide team who recently won the Greater Merseyside Championships. Elements of his education are delivered on other sites in the borough. He likes most things about his education but not all. His parents Steven and Jane are Temporary Foster Carers and they currently have Michael who is 13yrs old staying with them who attends the community secondary school in the centre of the borough. Michael is visually impaired and has a dedicated Teaching Assistant supporting him in school. Michael loves music and plays the piano and is a member of his school pupil council and is up for election on the Youth Parliament. Jane is studying at night school but has to travel to the south of the borough for the course.

- David wants to have more of a say in what happens to him but his student council is not very effective unlike the one at Michaels school.
- Michael doesn't want to have to keep missing school to attend appointments about his eyes.
- Steven and Jane want to be more involved with both David & Michael's school lives but find the many different services that engage with them dis-connected and very frustrating.

What are we trying to achieve

A new system of education and learning for children, young people, their families and the wider community with the creation of 7 world-class Learning Centres. We are developing new, district-wide innovative federated governance structures designed to secure high levels of collective ownership. These structures will support neighbourhood regeneration and be integrated with the delivery of wider public services in order to secure whole system transformation. There is a focus on skills linked to economic and social innovation & regeneration with accountability through partnerships.

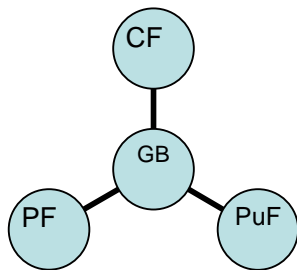
Field Trial Journey

- Research
- Consultation
- Co-development of model
- Movement of goal posts
- Council restructure - on-going Directorate restructure
- Future Schooling Transformation - introduction of new Programme & Project Management approaches

The Future for David, Michael, Steven and Jane

David and Michael can become members of the Pupil forum at the Learning Centre in their locality and they also have access to others where they receive part of their education.

Steven and Jane become members of the Parent & Carers forum and also the Community Forum in their locality.



Instead of a few people being slightly involved in school issues, many people are fully, actively and frequently involved.

These local networks give parents, carers, pupils and the community the opportunity to have more influence on the decisions affecting their learning centres.

Forums to help the local learning centre

- Raise Standards
- Regenerate the community
- Deliver on Every Child Matters

Multi-service and agency delivery in each Learning Centre has meant Steven and Jane have more direct access to the Lead professional who co-ordinates the support for Michael.

They feel more involved in whats going on in their area.

They can see the impact of more coherent aligned service delivery

David and Michael feel more in control about their lives and whats directly happening to them

Jane has been able to transfer her night school course to the new Learning Centre which saves her time and money in travelling and has meant shes able to spend more time with her family.