

## Session Report Form

**OUR GUIDING QUESTION:** What learning arrangements can we design that will achieve a step change in engagement and integration for all students?

**Session Name:** Engaging students through learning and coaching / Using pastoral time to engage learners.

**Summary of the guiding ideas arising from your session:**

E.g. We trust learners to take responsibility for their learning

- Pastoral time i.e. Form tutor time / registration is time that can have more of a learning focus
- We need to build student 'buy in' to learning
- Need to help students to become more conscious learners
- All staff at school have a valuable contribution to make.

**Please describe the pedagogic design of your idea**

E.g. Key teaching and learning principles, learning arrangements, workforce deployment/development, etc).

- Remove tutor / form time (approx 20 mins a day)
- Condense 'saved time' into 3 x ½ hour learning coach sessions per week
- All staff on site (head to learning support assistants) as learning coaches. Learning as the business of the business - core competence for all staff.
- Students grouped according to 'needs' and progression pathways
- Max 1:15 in learning coaching group

**Please describe the curriculum design of your idea**

E.g. How engagement & integration - made possible through vibrant pedagogy - is reflected in content selection/balance/sequencing

Session to deliver 3 main aims:

1 – Building relationships – learner ↔ staff and learner ↔ learner

Through 'circle time' activities

2 – Learning to learn activities – students and staff as conscious learners.

3 – Reflection – self as learner, member of community – success.

Students keep 'learning logs'

Programme for staff to follow if needed – ideally programme is responsive to needs and should be co-constructed.

**Please describe any implementation issues you see**

e.g. Mechanisms to avoid 'roadblocks', priority strategic development areas

Staff learning or training – systematic programme needed, plus 'safety net' of pre-prepared materials.

Time for non-teaching professionals to reflect and prepare

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Staff learning programme – problem based learning approaches.

The group asked questions such as students taking control of their own learning coaching needs – i.e. selective there own progression pathway. And investigating of vertical learning coach groups.