

Session Report Form

OUR GUIDING QUESTION: What learning arrangements can we design that will achieve a step change in engagement and integration for all students?

Session Name: Design a curriculum that has enquiry and project based learning as a core component

Summary of the guiding ideas arising from your session:

E.g. We trust learners to take responsibility for their learning

- All learning must be based on enquiry – making enquiry based learning a core component of the curriculum
- Big questions are inspired by student interest
- Students have the freedom, responsibility and resource to design and implement their own learning experiences
- The above is a learned process
- Yr 12 and 13 become learning to learn facilitators / coaches
- Enquiry has to have progression built in it

Please describe the pedagogic design of your idea

E.g. Key teaching and learning principles, learning arrangements, workforce deployment/development, etc).

- One set of stimulus agreed
- Differentiation for students identified by different starting points within the BIG QUESTION (students have different levels of enquiry skills)
- Teacher guides students to source and find real expertise from the professionals beyond education sector
- Practice based application of learning skills

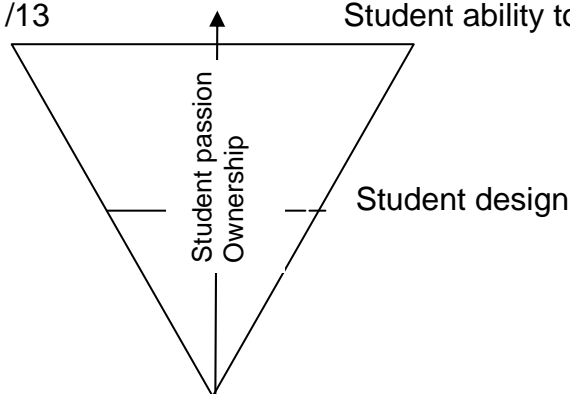
Please describe the curriculum design of your idea

E.g. How engagement & integration - made possible through vibrant pedagogy - is reflected in content selection/balance/sequencing

Progression

Yr 12 /13

Student ability to coach coaching



Yr 7 Teacher / led enquiry – develop common language

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Please describe any implementation issues you see

e.g. Mechanisms to avoid 'roadblocks', priority strategic development areas

- Mixture of lots of different skills and approaches needed to get overall picture of students learning
- CPD for staff on learning to learn essential
- Trips, visits, outside learning etc all part of the mix and to be capitalized on.
- Ensure skills of enquiry are implicitly described and captured by students doing the enquiry – e.g. reflection (allow for organic investigation and develop language to be able to articulate experience).