

## Session Report Form

**OUR GUIDING QUESTION:** What learning arrangements can we design that will achieve a step change in engagement and integration for all students?

**Session Name:** Learning outside the classroom

**Summary of the guiding ideas arising from your session:**

E.g. We trust learners to take responsibility for their learning

A desire to get beyond the obvious e.g. beyond field trips, work experience, outward bound

That in getting beyond / outside of the classroom we would be creating a different space to learn in which could enable different learning, different behaviour.

That we could be creating an 'experimental space'; a time and space to try different things – this could be experimental for schools / teachers / learners

- a need to learn from it
- a need to test (its effectiveness)

In creating different spaces for learning we would need clarity about the characteristics needed (this would be shaped by 'why' we were using / needing this space) and we need to guard against duplicating the classroom in a different place.

In pursuing this approach we should not neglect the scope of reconfiguring the classroom into a different kind of learning space.

The school in relation to the wider community needs to work towards becoming the hub for learning, perhaps the most exciting place to relate to learning

That the school would have a number of relationships / partnerships with others;

- businesses
- community groups
- voluntary groups
- individuals

These partnerships would be

- mutually beneficial
- creative (for learners) (i.e not shelf stacking)
- involve co creation
- add value to the school, the learner and the partner

could include the school providing rent free space in return for added value...to school and learners

Note the relationship (or lack of) between schooling and home based learning. Does this have potential? Can a school make any useful addition to home based

## Session Report Form

learning?

The school / learners might take 'ownership' of a community facility e.g. café, to create an out of school learning environment.

A feature of this curriculum could be self supported study outside of the classroom...

...these are opportunities for any / all pupils - not just those who are pleased to be somewhere else!!

A feature could be internships.....found by the students .....learning beyond career choice

Choice and progression need to feature that having done something it can be built upon to lead somewhere.

Students could have 'voucher' to trade for learning in different places

School could engage with wider range of people as 'teachers', i.e. some one with skills, knowledge, experience useful to learners e.g. Via local time banks

Also engage with wider range of people / life experience as mentors, coaches for pupils.