

## Session Report Form

**OUR GUIDING QUESTION:** What learning arrangements can we design that will achieve a step change in engagement and integration for all students?

**Session Name:** Learning outside the classroom

**Summary of the guiding ideas arising from your session:**

E.g. We trust learners to take responsibility for their learning

- Young people own their own learning programmes which include significant LOC opportunities – some selected from the 'bank of options others planned and organized by individual or groups of students.
- Young people meet regularly with mentors / coaches (who may be drawn from a variety of contexts and in and out of school) – either one to one and or peer groups for supported planning and review / reflection.
- Programmes therefore very personalised / strongly self directed in stage not age basis – i.e. programmes appropriate to each students readiness ('readiness' will be self determined with support / challenge/ advice)
- Many LOC opportunities will have experimental designs with young people working with others in mutually beneficial process (e.g. Internships with business / community groups to take as real projects / briefs)

**Please describe the pedagogic design of your idea**

E.g. Key teaching and learning principles, learning arrangements, workforce deployment/development, etc).

**Please describe the curriculum design of your idea**

E.g. How engagement & integration - made possible through vibrant pedagogy - is reflected in content selection/balance/sequencing

**Please describe any implementation issues you see**

e.g. Mechanisms to avoid 'roadblocks', priority strategic development areas